

**TABLE 15.2** Gardner's Multiple Intelligences

Intelligence	Characteristics	Possible Career Choices	Examples
Linguistic	Ability to use language effectively in written and oral expression; highly developed verbal skills; often thinks in words	Novelist, lecturer, lawyer, playwright	Ernest Hemingway, Martin Luther King Jr.
Logical-mathematical	Ability to use calculation to assist with deductive and inductive reasoning; good at seeing patterns and relationships; thinks abstractly and conceptually; tends to be logical and systematic	Mathematician, physicist	Albert Einstein, Stephen Hawking
Spatial	Ability to manipulate spatial configurations; good at pattern recognition, sensitive to shape, form, and space; thinks in pictures or images	Architect, sculptor, interior decorator, engineer	I. M. Pei, Michelangelo
Bodily-kinesthetic	Ability to control and skillfully use one's body to perform a task or express feelings and ideas; able to communicate through body language; keen athletic ability	Dancer, athlete, surgeon	Mikhail Baryshnikov, Michael Jordan
Musical	Ability to discriminate pitch; sensitivity to rhythm, texture, and timbre; ability to hear themes; production of music through performance or composition	Musician, composer	Leonard Bernstein, Ludwig van Beethoven
Interpersonal	Ability to understand other individuals—their actions, moods, and motivations—and to act accordingly; sensitive to ideas and feelings of others, empathetic	Counselor, teacher, politician, salesperson	Carl Rogers, Nelson Mandela
Intrapersonal	Ability to understand one's own feelings, values, and motivations; self-reflective, inwardly motivated; insightful and self-disciplined	Therapist, religious leader	Sigmund Freud, Mother Teresa
Naturalistic	Ability to understand interrelationships; capacity to discriminate and classify, recognizes patterns and characteristics; evidences a concern for the environment, sensitive to natural phenomena	Conservationist, forester	John Audubon, Charles Darwin

SOURCE: Adapted from N. Colangelo and G. Davis (Eds.), *Handbook of Gifted Education*, 3rd ed. (Boston, MA: Allyn & Bacon, 2003), p. 102. Adapted by permission.